

**Australian Government** 

# **BSBWHS509** Facilitate the development and use of WHS risk management tools

Release: 1



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#### **Modification History**

| Release   | Comments   |  |
|-----------|--|--|
| Release 1 | This version first released with BSB Business Services<br>Training Package Version 1.0 |  |

#### Application

This unit describes the skills and knowledge required to facilitate the development and use of WHS risk management tools.

It applies to individuals with responsibility for risk management. These people will work in a range of work health and safety (WHS) roles across all industries and apply a substantial knowledge base and well developed skills in a wide variety of WHS contexts.

NOTE: The terms 'occupational health and safety' (OHS) and 'work health and safety' (WHS) are equivalent and generally either can be used in the workplace. In jurisdictions where the Model WHS Legislation has not been implemented RTOs are advised to contextualise the unit of competency by referring to the existing State/Territory OHS legislative requirements.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

#### **Unit Sector**

Regulation, Licensing and Risk - Work Health and Safety

#### **Elements and Performance Criteria**

| ELEMENT  | PERFORMANCE CRITERIA   |  |  |  |
|--|--|--|--|--|
| Elements describe the essential outcomes.        | Performance criteria describe the performance needed to demonstrate achievement of the element.  |  |  |  |
| 1 Select and develop<br>WHS risk management      | 1.1 Apply knowledge of risk management tools that address requirements of the WHS legislation and the workplace                                  |  |  |  |
| tools  | 1.2 Consult with individuals and parties on suitable risk management tools   |  |  |  |
|  | 1.3 Modify existing risk management tools and/or develop new ones to meet workplace requirements   |  |  |  |
|  | 1.4 Determine risk management tools to be used in the workplace  |  |  |  |
| 2 Facilitate the use of<br>WHS risk management   | 2.1 Develop and conduct required training and instruction for individuals and parties who will use risk management tools                         |  |  |  |
| tools  | 2.2 Consult and liaise with individuals, parties and work areas regarding logistical arrangements necessary for the use of risk management tools |  |  |  |
|  | 2.3 Facilitate, in collaboration with individuals and parties, necessary logistical arrangements   |  |  |  |
|  | 2.4 Use and apply risk management tools  |  |  |  |
|  | 2.5 Provide support to individuals and parties to use risk management tools  |  |  |  |
| 3 Communicate outcomes of use of risk management | 3.1 Collate and analyse results and findings of the use of risk management tools   |  |  |  |
| tools  | 3.2 Communicate results, findings and outcomes to individuals and parties  |  |  |  |
| 4 Review use of risk                             | 4.1 Review usefulness and usability of risk management tools   |  |  |  |
| management tools                                 | 4.2 Modify and/or change risk management tools, based on the review outcomes   |  |  |  |
|  | 4.3 Modify consultation, liaison, logistical arrangements and communications, based on the review outcomes                                       |  |  |  |

## **Foundation Skills**

|   | This section desc | ribes language, li | iteracy | y, numeracy and employment skills incorporated in |
|---|-------------------|--------------------|---------|---|
| the performance criteria that are required for competent performance. |                   |                    |         |   |
|   |                   |                    |         |   |

| Skill                         | Performance                                   | Description   |
|-------------------------------|---|---|
|                               | Criteria                                      |   |
| Reading                       | 1.1, 3.1, 4.1                                 | <ul> <li>Interprets and critically analyses complex texts to identify suitable risk management tools</li> <li>Applies appropriate strategies to construct meaning from complex texts when identifying legislative and workplace requirements</li> </ul>   |
| Writing                       | 1.3, 3.3, 4.2, 4.3                            | <ul> <li>Develops or modifies risk management tools and arrangements</li> <li>Communicates risk management arrangements and outcomes using layout vocabulary, grammatical structure and conventions appropriate to context and audience</li> </ul>  |
| Oral communication            | 1.2, 2.1, 2.2, 2.3, 3.2                       | <ul> <li>Presents information about risk management using structure and language appropriate to the audience</li> <li>Asks questions and listens to extract main ideas across a range of contexts</li> </ul>  |
| Numeracy                      | 3.1, 3.2                                      | <ul> <li>Extracts and evaluates the mathematical information</li> <li>embedded in a range of tasks and texts in risk management processes</li> </ul>  |
| Navigate the<br>world of work | 1.1   | <ul> <li>Understands own legal rights and responsibilities and extends understanding of general legal principles applicable across WHS risk management contexts</li> <li>Keeps up to date on changes to legislation or regulations relevant to own rights and responsibilities and considers implications of these when negotiating, planning and undertaking WHS risk management work</li> </ul> |
| Interact with others          | 1.2, 2.1, 2.2, 2.3, 3.2                       | Collaborates with others to achieve joint outcomes,<br>playing an active role in facilitating effective group<br>interaction, in relation to consultations and use of risk<br>management tools  |
|                               |   | • Provides feedback to others in forms they can engage with and respond to when supporting use of tools   |
| Get the work<br>done          | 1.3, 1.4, 2.1, 2.4,<br>2.4, 2.5, 3.1, 4.1-4.3 | <ul> <li>Sequences and schedules complex activities, monitors implementation and manages relevant communication when designing and conducting training</li> <li>Uses analytical processes to decide on a course of action, establishing criteria for deciding between options, seeking input and advice from others before taking action when necessary</li> </ul>                                |

| • | Contributes to the design of new approaches within the immediate work environment  |
|---|--|
| • | Uses digital systems and tools effectively to complete<br>routine tasks, adapting some functions to improve<br>personal efficiency |

## **Unit Mapping Information**

| Code and title  | Code and title  | Comments  | Equivalence status |
|---|---|---|--------------------|
| current version   | previous version  |   |                    |
| BSBWHS509<br>Facilitate the<br>development and use<br>of risk management<br>tools | BSBWHS509A<br>Facilitate the<br>development and use<br>of<br>hazard-management<br>tools | Updated to meet the<br>Standards for<br>Training Packages<br>Title change | Equivalent unit    |

#### Links

Companion volumes available from the IBSA website: http://www.ibsa.org.au/companion\_volumes - http://www.ibsa.org.au/companion\_volumes