



**Australian Government**

# **BSBWHS405 Contribute to implementing and maintaining WHS management systems**

**Release: 1**

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### **Modification History**

<b>Release</b>	<b>Comments</b>
Release 1	This version first released with BSB Business Services Training Package Version 1.0.

### **Application**

This unit describes the skills and knowledge required to contribute to the implementation and maintenance of a Work Health and Safety management system (WHSMS) as it applies to own work area and job role.

It applies to individuals with responsibilities for contributing to an organisation's WHSMS as part of their work health and safety (WHS) responsibilities in a range of industry and workplace contexts.

NOTE: The terms 'occupational health and safety' (OHS) and 'work health and safety' (WHS) are equivalent and generally either can be used in the workplace. In jurisdictions where the Model WHS Legislation has not been implemented RTOs are advised to contextualise the unit of competency by referring to the existing State/Territory OHS legislative requirements.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

### **Unit Sector**

Regulation, Licensing and Risk – Work Health and Safety

## Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1 Contribute to developing and promoting WHS policy	<p>1.1 Apply knowledge of the elements of WHS policy to contribute to the development and promotion of the policy as appropriate to own job role and work area</p> <p>1.2 Seek the contribution and support of others in the development and promotion of WHS policy as appropriate to own job role and work area</p> <p>1.3 Apply WHS policy to own and others' job roles and work areas, and communicate and explain this to others</p>
2 Contribute to WHSMS planning	<p>2.1 Apply knowledge of WHS legislation to identify duty holders relevant to own job role and work area</p> <p>2.2 Apply knowledge of the elements of a plan to contribute to planning as it applies to own job role and work area</p> <p>2.3 Facilitate integration of return-to-work and injury management procedures into the WHSMS plan</p> <p>2.4 Communicate and explain the planning process to others and facilitate their contributions to the plan</p>
3 Contribute to implementing the WHSMS plan	<p>3.1 Implement the plan as it applies to own job role and work area</p> <p>3.2 Communicate and explain the plan to others in relation to their roles and responsibilities as specified in the plan</p> <p>3.3 Facilitate the contribution of others to implementing the plan</p>
4 Contribute to evaluating WHS performance	<p>4.1 Apply knowledge of elements of WHS performance evaluation processes and methods to contribute to evaluation as it applies to own job role and work area</p> <p>4.2 Communicate and explain evaluation of WHS performance to others and facilitate their contribution</p>
5 Contribute to reviewing and improving the WHSMS	<p>5.1 Apply knowledge of elements of processes and methods to contribute to the review and improvement of WHS performance as it applies to own job role and work area</p> <p>5.2 Communicate and explain review and improvement of the WHSMS to others and facilitate their contribution</p>

## Foundation Skills

*This section describes language, literacy, numeracy and employment skills incorporated in the performance criteria that are required for competent performance.*

Skill	Performance Criteria	Description
Reading	1.1, 2.1, 2.3, 4.1	<ul style="list-style-type: none"> <li>Interprets and analyses complex WHS legislative and organisational texts</li> </ul>
Writing	1.1, 1.2, 1.3, 2.3, 2.4, 3.2, 4.2, 5.2	<ul style="list-style-type: none"> <li>Uses structure, layout and language suitable for audience to document development of WHS policy and WHSMS plan</li> <li>Develops required documentation using appropriate organisational formats and industry specific vocabulary</li> </ul>
Oral communication	1.1, 1.2, 1.3, 2.3, 2.4, 3.2, 4.2, 5.2	<ul style="list-style-type: none"> <li>Presents information and advice about WHS policy using language, structure and register appropriate to audience</li> <li>Asks questions and listens closely to gather required information</li> </ul>
Navigate the world of work	1.1-1.3, 2.1	<ul style="list-style-type: none"> <li>Takes responsibility for adherence to legal and regulatory responsibilities and organisational policies and procedures in relation to WHS and WHSMS</li> <li>Keeps up to date on changes to WHS legislation and regulations and organisational policies and procedures</li> </ul>
Interact with others	1.1, 1.2, 1.3, 2.2, 2.4, 3.2, 3.3, 4.2, 5.1, 5.2	<ul style="list-style-type: none"> <li>Understands what to communicate, with whom and how in context of WHS policy and performance and WHSMS processes</li> <li>Cooperates with others as part of WHS and WHSMS processes, and contributes to specific activities requiring joint responsibility and accountability</li> <li>Collaborates with others to achieve individual and team outcomes</li> </ul>
Get the work done	3.1, 4.1, 5.1	<ul style="list-style-type: none"> <li>Applies formal processes to plan, sequence and prioritise tasks and workload showing awareness of time and resource constraints and needs of others</li> <li>Uses digital systems and programs to assist with planning, implementing and tracking progress and communicating</li> <li>Uses formal decision-making processes, setting or clarifying goals, gathering information and identifying and evaluating choices against a set of criteria</li> <li>Applies formal problem-solving processes, identifying and evaluating several options for action</li> </ul>

## Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
BSBWHS405 Contribute to implementing and maintaining WHS management systems	BSBWHS405A Contribute to implementing and maintaining WHS management systems	Updated to meet Standards for Training Packages	Equivalent unit

## Links

Companion volumes available from the IBSA website:

[http://www.ibsa.org.au/companion\\_volumes](http://www.ibsa.org.au/companion_volumes) - [http://www.ibsa.org.au/companion\\_volumes](http://www.ibsa.org.au/companion_volumes)