

# BSBWHS201 Contribute to health and safety of self and others

Release: 1



# BSBWHS201 Contribute to health and safety of self and others

### **Modification History**

| Release   | Comments   |  |
|-----------|--|--|
| Release 1 | This version first released with BSB Business Services Training Package Version 1.0. |  |

# **Application**

This unit describes the skills and knowledge required to work in a manner that is healthy and safe in relation to self and others and to respond to emergency incidents. It covers following work health and safety (WHS) and emergency procedures and instructions, implementing WHS requirements and participating in WHS consultative processes.

It applies to individuals who require a basic knowledge of WHS to carry out work in a defined context under direct supervision or with some individual responsibility, in a range of industry and workplace contexts.

NOTE: The terms 'occupational health and safety' (OHS) and 'work health and safety' (WHS) are equivalent and generally either can be used in the workplace. In jurisdictions where the Model WHS *Act* has not been implemented RTOs are advised to contextualise the unit of competency by referring to the existing State/Territory OHS legislative requirements.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

#### **Unit Sector**

Regulation, Licensing and Risk – Work Health and Safety

Approved Page 2 of 5

# **Elements and Performance Criteria**

| ELEMENT                                      | PERFORMANCE CRITERIA  |  |  |
|--|---|--|--|
| Elements describe the essential outcomes.    | Performance criteria describe the performance needed to demonstrate achievement of the element.   |  |  |
| 1. Work safely                               | 1.1 Follow provided safety procedures and instructions when working   |  |  |
|  | 1.2 Carry out pre start systems and equipment checks according to workplace procedures  |  |  |
|  | 1.3 Follow workplace procedures for responding to emergency incidents   |  |  |
| 2. Implement work safety requirements        | 2.1 Identify designated persons to whom queries and concerns about safety in the workplace should be directed                                     |  |  |
|  | 2.2 Identify existing and potential hazards in the workplace, report them to designated persons and record them according to workplace procedures |  |  |
|  | 2.3 Identify and implement WHS procedures and work instructions   |  |  |
|  | 2.4 Identify and report emergency incidents and injuries to designated persons according to workplace procedures                                  |  |  |
|  | 2.5 Identify WHS duty holders and their duties for own work area  |  |  |
| 3. Participate in WHS consultative processes | 3.1 Contribute to workplace meetings, inspections and other WHS consultative activities   |  |  |
|  | 3.2 Raise WHS issues with designated persons according to organisational procedures   |  |  |
|  | 3.3 Take actions to eliminate workplace hazards and reduce risks  |  |  |

Approved Page 3 of 5

## **Foundation Skills**

This section describes language, literacy, numeracy and employment skills incorporated in the performance criteria that are required for competent performance.

| Skill                      | <b>Performance Criteria</b>                         | Description  |  |
|----------------------------|---|--|--|
| Reading                    | 1.1, 1.2, 1.3, 2.1, 2.3,<br>2.4, 2.5                | Identifies and interprets information in relation to WHS and emergency incidents   |  |
| Writing                    | 1.2, 2.2, 2.4, 2.5                                  | Uses structures and language appropriate to<br>audience and context in reports giving<br>factual information   |  |
| Oral<br>Communication      | 2.2, 2.3, 2.4, 3.1, 3.2                             | Uses structures and language appropriate to<br>audience and context in reports, descriptions<br>opinions and explanations  |  |
|                            |   | • Extracts meaning from reports, descriptions, opinions and explanations   |  |
| Navigate the world of work | 1.1, 1.2, 1.3, 2.1, 2.3,<br>2.4, 2.5, 3.1, 3.2, 3.3 | <ul> <li>Takes responsibility for following WHS legal requirements</li> <li>Follows protocols and procedures related to own role</li> </ul>                                    |  |
|                            |   | Seeks assistance from others when WHS issues are beyond scope of immediate responsibilities  |  |
| Get the work done          | 1.1, 1.2, 1.3, 2.2, 2.3, 2.4, 3.1, 3.3              | <ul> <li>Plans, organises and implements routine tasks in order to optimise health and safety</li> <li>Selects and implements actions from predetermined procedures</li> </ul> |  |

Approved Page 4 of 5

# **Unit Mapping Information**

| Code and title current version  | Code and title previous version  | Comments  | Equivalence status |
|---|--|---|--------------------|
| BSBWHS201<br>Contribute to health<br>and safety of self and<br>others | BSBWHS201A<br>Contribute to health<br>and safety of self and<br>others | Updated to meet<br>Standards for<br>Training Packages | Equivalent unit    |
|   |  | Minor edits to clarify intent of performance criteria |                    |

# Links

Companion volumes available from the IBSA website: http://www.ibsa.org.au/companion\_volumes - http://www.ibsa.org.au/companion\_volumes

Approved Page 5 of 5